

PERSON SPECIFICATION FOR TEACHING ASSISTANT- LEVEL 2



Job Title: Teaching Assistant	Salary range: Level 2
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KEY CRITERIA	ESSENTIAL	DESIRABLE
School Core Values	<p>Do you SHINE? Want all children to be SUCCESSFUL Be HAPPY and help others to be HAPPY INSPIRE children to be the best they can be NURTURE every member of our school Provide EXCITING Learning experiences</p>	
Qualifications and Training	<ul style="list-style-type: none"> Maths and English GCSE Grades A*-C Willingness to undertake further training and qualifications- e.g. NVQ, Level 3, Teacher Training 	<ul style="list-style-type: none"> Training in relevant learning strategies
Experience	<ul style="list-style-type: none"> General understanding of the National Curriculum and other basic learning techniques. Basic understanding of child development and learning. Ability to relate well to children and adults. General awareness of inclusion, especially within a school setting. 	<ul style="list-style-type: none"> At least 1 school year working with and or caring for children of relevant age/subject area, in an educational setting.
Knowledge and understanding	<ul style="list-style-type: none"> Ability to provide support for pupils, including those with special needs, ensuring their safety and access to learning activities. Ability to provide support for children with ASD, Dyslexia and ADHD. Promote good pupil behaviour and deal promptly with conflict and incidents. Ability to undertake record keeping as requested. Ability to provide support for structured and agreed learning activities taking into consideration pupils' individual needs. 	<ul style="list-style-type: none"> Ability to utilise strategies to support pupils in achieving learning goals. Understanding of how to support learning, record achievements and provide appropriate reports and feedback to the teacher.

	<ul style="list-style-type: none"> • Awareness of procedures relating to child protection, health and safety and security, confidentiality and data protection. 	
Skills and Abilities	<ul style="list-style-type: none"> • Good numeracy and literacy skills • Establish good working relationships with pupils, acting as a role model. • Encourage pupils to interact with others and engage in activities led by the teacher. • Assist with the development and implementation of EHCP's and PDARs • Provide detailed and regular feedback to teachers on pupils' achievements and progress. • Support the use of ICT in learning activities and develop pupils' competence and independence in its use. • Work as part of a team appreciating and supporting the role of others in the team. • Build and maintain successful relationships with everyone. • Ability to improve own practice. • Display commitment to protection and safeguarding of young people and children. 	

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be expected to undertake an enhanced DBS check.

The appointment will be subject to two satisfactory references, medical clearance and a clear prohibition check.

