



Elsworth Church of England Primary School

'Act justly, love mercy and walk humbly with your God' Micah 6:8 (b)

Reception and Key Stage 1 Teacher – Person Specification

	Essential	Desirable
Qualifications and Experience		
Education	<ul style="list-style-type: none"> A degree or equivalent with Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> Experience of teaching in Early Years and Key Stage 1 	<ul style="list-style-type: none"> Experience of teaching mixed age classes Recent and relevant participation in professional development
Professional Knowledge and skills		
Teaching, Learning & Assessment	<ul style="list-style-type: none"> Be a highly effective practitioner. Have a clear understanding of the curriculum in Early Years and Key Stage 1 Have a clear understanding of assessment and progress Have the ability to create a high quality learning environment that helps facilitate learning Be knowledgeable about provision for pupils with additional or different learning needs Can demonstrate effective partnerships and engagement with parents Have a secure knowledge of the teaching of that ensure the best outcomes for all pupils Know how to use ICT in an innovative and creative way to supplement and extend learning. Have a knowledge and understanding of National policies, statutory frameworks and priorities Have knowledge and understanding of the teacher's role in safeguarding Respond to and act on feedback 	<ul style="list-style-type: none"> Experience of working and engaging with other agencies including SEND specialists
Ethos	<ul style="list-style-type: none"> Have a holistic approach to the well-being and education of pupils Have high expectations for all pupils and be passionate about meeting individual needs Listen to and act on pupil voice 	



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Professional Attributes	
Relationships	<ul style="list-style-type: none"> • Have the ability and willingness to work collaboratively and supportively within the school team • Willingness to participate in school activities including extra-curricular activities and community events • Be able to inspire confidence and respect amongst colleagues and the school community • Build effective and professional working relationships with children, parents, Governors and the wider community
Attitude	<ul style="list-style-type: none"> • Be willing to work within the Christian ethos of the school • Have the energy and commitment to support the Leadership team and Governors to provide an outstanding start for all pupils. • Be proactive and passionate about primary education • Demonstrate positivity • Be committed to your own professional development • Be a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils • Consistently reflect the highest levels of professionalism as a role model and demonstrate the school's vision and values at all times • Commitment to safeguarding and protecting the welfare of children and young people • Commitment to equality and diversity • Commitment to health and safety • Commitment to sustaining regular attendance at work