



**Person specification  
CLASS TEACHER**

**WITH YOUR APPLICATION FORM, PLEASE ALSO ENCLOSE A LETTER OF APPLICATION  
WHICH OUTLINES HOW YOU WOULD MEET THIS PERSON SPECIFICATION**

*Abbots Ripton C of E School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*

<b>Essential</b>	<b>Desirable</b>
<p><b>QUALIFICATIONS</b></p> <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous and further professional development</li> </ul>
<p><b>EXPERIENCE</b></p> <ul style="list-style-type: none"> <li>• Curriculum delivery, monitoring and assessment within appropriate Key Stage (either through previous workplace experience or strong placement experience)</li> <li>• Experience of working with children with SEN</li> </ul>	<ul style="list-style-type: none"> <li>• Conversant with contemporary classroom practice appropriate to a defined area of curriculum responsibility</li> <li>• Proven track record of high-quality teaching and pupil attainment</li> <li>• Teaching mixed age classes</li> </ul>
<p><b>Skills and Knowledge</b></p> <ul style="list-style-type: none"> <li>• Good communication and interpersonal skills</li> <li>• Ability to inspire pupils and engender the confidence of parents</li> <li>• Good working relationships with staff, pupils and governors to maintain and develop the ethos, values, aims and objectives of the school</li> <li>• Ability to prioritise and work to deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of working within a team</li> <li>• Experience of the preparation and administration of statutory National Curriculum tests</li> <li>• Experience of the links between church and school</li> </ul>
<p><b>PERSONAL QUALITIES/ DISPOSITION</b></p> <ul style="list-style-type: none"> <li>• Warm and friendly personality with the ability to empathise and relate to people at all levels</li> <li>• Committed to high standards of education, conduct and achievement</li> <li>• A positive and resilient individual with drive, integrity, independence and a cheerful disposition.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative and imaginative thinker</li> <li>• Energetic and committed professional</li> <li>• A willingness to participate in the life and extra curricular activities of the school</li> </ul>