



Job Description Class Teacher – Sawtry Infant School

Salary: Main Pay Scale (MPS)
Contract: Full Time, Permanent
Responsible to: Headteacher

Purpose of the Role

To provide high-quality teaching and learning opportunities for pupils within Key Stage One, enabling all children to achieve their full potential academically, socially and emotionally. The successful candidate will contribute positively to the wider life of the school and support the school's vision, values and strategic priorities.

Main Duties and Responsibilities

Teaching and Learning

- Plan, prepare and deliver engaging and effective lessons that meet the needs of all learners.
- Create a stimulating, inclusive and supportive classroom environment.
- Ensure high standards of teaching, learning and behaviour.
- Use assessment effectively to inform planning and identify next steps in learning.
- Monitor, assess and record pupil progress in line with school policies.
- Set ambitious expectations for all pupils and support them to achieve their best.
- Adapt teaching to respond to the strengths and needs of all pupils, including those with SEND, EAL and disadvantaged pupils.
- Promote children's personal development, wellbeing and positive attitudes to learning.

Curriculum and Assessment

- Deliver the National Curriculum effectively and creatively.
- Contribute to the development and implementation of the school's curriculum.
- Ensure learning experiences are broad, balanced and relevant.
- Use assessment information to evaluate progress and inform future planning.
- Complete statutory assessments and reporting requirements as required.

Behaviour and Safeguarding

- Establish clear expectations and maintain high standards of behaviour.
- Promote positive relationships and restorative approaches where appropriate.
- Safeguard and promote the welfare of all children in line with statutory guidance and school policies.
- Identify and report any safeguarding concerns promptly and appropriately.

Partnership Working

- Develop positive relationships with parents and carers to support children's learning and wellbeing.
- Work collaboratively with colleagues, teaching assistants, external agencies and other professionals.
- Contribute to staff meetings, training, parent consultations and school events.

Professional Responsibilities

- Demonstrate a commitment to continuous professional development.
- Uphold the Teachers' Standards and professional code of conduct.
- Contribute positively to the wider life of the school.
- Support the school's ethos, values and vision.
- Undertake any other duties appropriate to the grade and nature of the post as reasonably requested by the Headteacher.

Person Specification - Key Stage One Class Teacher

Criteria	Essential	Desirable
Qualifications	<p>Qualified Teacher Status (QTS)</p> <p>Degree or equivalent qualification</p>	<p>Relevant additional qualifications</p> <p>Subject leadership qualification</p>
Experience	<p>Experience of teaching in Key Stage One (including teaching placements for ECTS)</p> <p>Experience of planning, teaching and assessing high-quality lessons</p> <p>Experience of meeting the needs of children with a range of abilities</p>	<p>Experience across EYFS and KS1</p> <p>Experience leading a curriculum subject</p> <p>Experience of working with SEND pupils</p>
Knowledge and Understanding	<p>Secure understanding of the National Curriculum and assessment requirements</p> <p>Understanding of effective behaviour management strategies</p> <p>Understanding of safeguarding responsibilities and procedures</p> <p>Knowledge of effective teaching and learning strategies</p>	<p>Knowledge of current educational research</p> <p>Understanding of trauma-informed practice</p> <p>Experience of working with external agencies</p> <p>Knowledge of adaptive teaching approaches</p>
Skills and Abilities	<p>Ability to inspire and motivate children</p> <p>Excellent communication and interpersonal skills</p>	<p>Ability to lead an area of school improvement</p> <p>Experience of mentoring colleagues or trainees</p>

Criteria	Essential	Desirable
Personal Qualities	Ability to build positive relationships with pupils, parents and staff	
	Strong organisational and time-management skills	
	Ability to work effectively as part of a team	
	Ability to use assessment information to improve outcomes	
	Passionate about children's learning and development	
	High expectations for achievement and behaviour	
	Flexible, positive and resilient approach	
	Commitment to inclusion and equality of opportunity	
	Reflective and committed to professional development	
	Shares and promotes the school's values and ethos	
	Demonstrates warmth, enthusiasm and a sense of humour	

Safeguarding Requirements

The successful candidate will:

- Demonstrate a commitment to safeguarding and promoting the welfare of children and young people.
- Understand and fulfil their safeguarding responsibilities in accordance with statutory guidance.
- Be willing to undergo all necessary pre-employment checks, including an enhanced DBS check, online searches and satisfactory references.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as spent, must be declared unless protected by current DBS filtering rules.