

Teacher of Drama and English

Hours of work: Part-time (0.8FTE approx.) or Full-time

Salary: Main Pay Scale + School Allowance

Required for September 2026 or as soon as possible thereafter

The Peterborough School (TPS) is an Independent Day School delivering exceptional education and nurturing children from Nursery through to Sixth Form. The School is set in beautiful and historic grounds with excellent facilities, in the heart of Peterborough, benefitting from both superb transport links and our own secure car park.

We are now seeking to appoint an ambitious, well-qualified and inspirational individual to join our team from September 2026. The successful candidate will join a dynamic department who are all passionate about Drama and English. Our high-quality teaching achieves excellent results and motivates our students to take part with enthusiasm. Additionally, Drama and English are popular subjects taught at A-Level within the Senior School.

Although the role is part-time, applicants who would require full-time employment are encouraged to apply. The role would be suitable for a recently qualified teacher (Early Career Teacher) for whom induction is provided.

At The Peterborough School we have high standards and expectations and we are interested in education in the fullest sense. Our curricular and extra-curricular programme, combined with excellent pastoral support, reflect our commitment to ensuring that our pupils benefit from a first-class education in a supportive setting.

All our staff are integral to our mission, inspiring the minds of our children, optimising their potential and challenging them both academically and holistically, whilst supporting each other to make that happen. Staff wellbeing is a key priority of our Governors and Senior Leadership Team and is promoted throughout the School.

We would love to hear from you if you have taken a look at our Person Specification and Job Description and you think you would like to learn more about us.

The School has its own salary scale, free school lunches and free on-site staff parking, as well as other perks.

More details and an application form are available from the 'Contact Us' section of our website www.thepeterboroughschool.co.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

Job description

Line management responsibility for: Delivery of high-quality Drama and English teaching to pupils within the Senior School.

Functional Relationships with

- Senior Leadership Team
- Form Tutors
- Heads of Department
- Teaching staff
- LRC Manager

Main duties and responsibilities

- Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact;
- Providing stimulating and academically rigorous teaching of Drama and English up to A Level, including some including the teaching of Drama at Key Stage 2 if required;
- Keeping up-to-date with current developments in content and methods of the subject, remaining familiar with external examinations requirements;
- Implementing strategies to continue the rise in academic achievement;
- Developing teaching resources in Drama and English, particularly with regard to differentiation for pupils of different abilities and the increased use of ICT;
- Maintaining a sequence of classroom displays and other curriculum materials, to create a stimulating and welcoming environment;
- Making a full and dynamic contribution to the Drama and English Department and its extra-curricular activities;
- producing drama productions as agreed with the School, including working with the Head of Drama to produce the annual School Musical.

Line management duties and responsibilities: A classroom teacher's professional duties are deemed to include the following:

Teaching (having regard to the curriculum of the school):

- planning and preparing courses and lessons;
- teaching the pupils assigned to the teacher (according to their educational needs) and setting and marking work to be carried out by the pupils in school or elsewhere;
- assessing, recording and reporting on the development, progress and attainment of pupils;
- Implementation of whole school academic policies.

Other activities

- promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to the teacher;
- providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports;
- making records of, and reports on, the personal and social needs of pupils;
- communicating and consulting with the parents of pupils;
- communicating and co-operating with persons or bodies outside the school; and
- participating in meetings arranged for any of the purposes described above.

Assessments and reports

- providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

Professional Development

- participating in the arrangements for Professional Development

Review: further training and development

- reviewing methods of teaching and programmes of work; and
- participating in arrangements for further training and professional development.

Educational methods

- advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment, and pastoral arrangements.

Discipline, health and safety

- maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

Staff meetings

- participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

Covering for absent colleagues

- supervising and “so far as is practicable” teaching any pupils whose teacher is not available.

Public examinations

- participating in arrangements for (i) preparing pupils for public examinations and (ii) assessing pupils for the purposes of such examinations;
- recording and reporting such assessments; and
- participating in arrangements for pupils’ presentation for, and supervision during, such examinations.

Management

- contributing to the selection for appointment and professional development of other teachers and non-teaching staff, including the induction and assessment of new and probationary teachers;
- co-ordinating or managing the work of other teachers; and
- taking such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Administration

- participating in administrative and organisational tasks related to the duties described above, including (i) the management or supervision of persons providing support for the teachers in the school and (ii) the ordering and allocation of equipment and materials;
- attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions.

It is important to note that this job description is a guide to the work you will be required to perform. This job description will be reviewed at least once each year. It may be subject to modification or amendment at any time after consultation with the holder of the post. You may also be required to undertake such other comparable duties as the Head requires from time to time.

Person Specification

Qualifications

Essential

- Good Honours Degree in a related discipline
- Post Graduate Certificate in Education

Desirable

- Degree at 2:1 level or higher
- A Second Degree or additional qualification

Experience

Essential

- A proven track record of achieving excellent results
- Experience of teaching able pupils at Key Stages 3 and 4, including the delivery of GCSE English Language and Literature and/or Drama

Desirable

- Evidence of successful teaching of, or ability to deliver Advanced Level courses.
- Experience of teaching Key Stage 2 Drama.
- Experience as a Form Tutor

Skills

Essential

- An ability to teach English to Advanced Level
- Excellent communication skills
- Excellent ICT skills
- An ability to generate self confidence in pupils

Desirable

- An ability to teach Drama at Key Stage 4 or 5

Knowledge

Essential

- Detailed knowledge and understanding of the English curriculum in Years 7 to 13
- Knowledge and understanding of teaching and learning styles
- Knowledge of how to make learning accessible and enjoyable for the most able and those with learning difficulties

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Personal Competencies and Qualities

Essential

- A passion for education
- Excellent inter-personal skills
- Ability to manage time demands and ensure deadlines are met
- A willingness to contribute to the School's ethos
- A willingness to contribute to the School's extra-curricular programme
- Can show enthusiasm, tenacity and resilience with the ability to work under pressure, while maintaining a sense of humour

Desirable

- Evidence of commitment to improving leadership skills through continuous professional development and training

Closing date: 12pm Friday 5th June 2026
Interviews: To be arranged