

Person specification for Classroom Teacher (EYFS / KS1)

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status (by the start date) • Degree • Successful primary teaching experience • An approved conversion course for Primary Education, for Secondary Teaching staff.
Teaching Skills	<ul style="list-style-type: none"> • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs; including English as an Additional Language, Minority Ethnic New Arrivals and Special Needs and Disabilities. • Ability to build effective working relationships with pupils • Good IT skills, particularly using IT to support learning • A good understanding of planning and assessment techniques. • High expectations for children's attainment and progress • Ability to create a stimulating visual environment • Ability to work actively with parents
Knowledge and Understanding of the Curriculum	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • Excellent phonics teacher with good knowledge of the teaching of early reading • Knowledge and understanding of improving children's language development • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Knowledge of creativity, e-learning and Personal, Social and Health Education in developing the whole child.
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Commitment to learning through Professional development • Flexibility and willingness to be involved in the school • Have a passion and enthusiasm for education