



Main Scale Class Teacher - Person Specification

*The following requirements will form a key part of the selection process for this position at Barton
You should address these in your written application, and (if invited) at interview*

| Attributes | Essential | Desirable | Assessed by |
|--------------------------------|--|--|---|
| 1. Qualifications and training | <ul style="list-style-type: none"> Qualified Teacher Status | Evidence of Continuing Professional Development | Application References |
| 2. Experience | <ul style="list-style-type: none"> Proven track record of being a consistently good/outstanding classroom practitioner Excellent behaviour management skills Having a track record of successfully engaging all children whatever ability Evidence of raising achievement through high expectations both for themselves and the children in their care | Experience of teaching mixed age classes | Application References Interview Letter Teaching Task |
| 3. Knowledge and Competence | <ul style="list-style-type: none"> What constitutes quality and high standards in learning and teaching Inclusion and strategies for engaging all learners What constitutes appropriate and successful relationships with children Child protection in a primary school Know how to assess children's learning effectively Know how to use data to evaluate effectiveness of teaching and learning | Creative ways to engage and assess pupils' learning | Application References Interview Letter Teaching Task |
| 4. Understanding | <ul style="list-style-type: none"> Understands professional accountability and the need to ensure all children make progress Understanding of Individual Needs, including SEN, inclusion and equal opportunity How to ensure exciting, engaging learning for all children Understanding how children progress in their learning | A range of strategies to engage learners | Application References Interviews Letter |
| 5. Skills | <ul style="list-style-type: none"> Excellent oral and written communication skills Ability to use ICT effectively in teaching, assessment and administration Evidence of forming good relationships with adults, pupils and parents Evidence of working collaboratively within a team Organised and be able to work well in a busy environment and manage priorities effectively | Examples of innovative ways of engaging parents in their children's learning Effective time management skills | Application References Interview Letter Teaching Task Assessment task |
| 7. Other qualities | <ul style="list-style-type: none"> Drive, enthusiasm and energy A desire and passion to make a real difference to the lives and life-chances of our children Passionate about learning and keen to develop Self-reflection and evaluation Respect for children and adults Willing to support our strong Christian ethos | Experience of working in a church school | Application References Interview Letter Teaching Task |