



## Person Specification for a Class Teacher

QUALITIES	ESSENTIAL	DESIRABLE
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree or other relevant award bearing qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional study</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Current or very recent experience of teaching</li> <li>• Understanding of assessment arrangements and expectations</li> <li>• Knowledge of Primary Curriculum</li> <li>• Ability to work as part of a team</li> <li>• Ability to work across the Primary School age range</li> <li>• Good ICT skills and knowledge</li> <li>• Understanding of the SEND Code of Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of similar sized schools</li> <li>• Evidence of further study</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Ability to differentiate and extend children's learning</li> <li>• Ability to effectively use a range of teaching and learning styles</li> <li>• Outstanding classroom practitioner</li> <li>• A good understanding of curriculum planning, development and review to support high standards</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to lead a curriculum area</li> </ul>
<b>Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to provide a high quality experience for all children</li> <li>• Effective classroom management</li> <li>• High expectations</li> <li>• Flexibility</li> <li>• Ability to communicate with parents</li> <li>• Good time management and organisational skills</li> <li>• Commitment to inclusion for all children</li> <li>• Working as part of a KS team</li> </ul>	<ul style="list-style-type: none"> <li>• Desire to further develop and extend own knowledge and understanding</li> </ul>
<b>Philosophy</b>	<ul style="list-style-type: none"> <li>• Clearly expressed views on teaching and learning</li> <li>• Commitment to the development of the whole child within a caring environment</li> <li>• High expectations of individual pupil achievement and behaviour management</li> </ul>	
<b>Application</b>	<p>Your application should address these issues and how they are reflected in your own practice.</p>	