

Bushmead Primary School

Bushmead Road, Eaton Socon, St Neots. PE19 8BT
Web: www.bushmead.cambs.sch.uk Tel: 01480 375375

Head Teacher: Mr Steve Down
Deputy Head Teacher: Mr Mark Leonard

Class Teacher – Year 1 Maternity Cover

Start date: September 2026

Information for Applicants



High Expectations

High Achievements

Rich and Varied Curriculum

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10 March 2026

We are looking for a teacher to work in Yr 1 with a well established team in a modern and forward thinking school. This post is a maternity cover and as such is envisaged to be for the academic year 26 27, starting on 1st September 2026.

Bushmead Primary is a well-resourced school which has expanded over the last few years both in the number of children and also the facilities we offer. We have fully implemented the Cambridgeshire therapeutic approach to behavior management ensuring the needs of all children are fully met both academically as well as emotionally. We offer a fully staffed Nurture UK provision as well as our 'Woodlands' Forest school and OPAL provision for all year groups. Further information is available on our website, www.bushmead.cambs.sch.uk. Please take the time to look at what we can offer children to see if you would like to be part of something that we believe is special.

Staff wellbeing is of paramount importance to us here, we recognise that staff who have clear CPD opportunities and are valued for the work they do provide children with a far better learning experience.

Bushmead Primary School is looking for a person who:

- Can focus on meeting the needs of all children within a class through adaptive teaching
- Shares our values of Ready, Respectful, Safe and believes in modelling these at all times
- Has high expectations of pupil's achievement
- Can develop positive relationships with the already strong and communicative staff team.
- Is willing to be involved in the wider life of the school

What we offer is:

- A class of happy and enthusiastic children who are ready to learn
- A wonderfully inclusive atmosphere where everyone is valued
- A supportive staff team that all pull together
- A CPD programme that supports the development of both staff and children
- The opportunity to join a school that values you as an individual and welcomes new ideas

Prospective candidates are positively encouraged to contact the school for a tour by the Headteacher.



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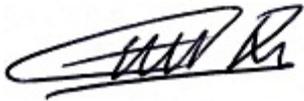
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Contact the school office manager on 01480 375375 to arrange a visit or to request an application pack. Closing date Tuesday 24th March with interviews to be held later the same week.

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. It also values the diversity of the workforce and welcomes applications from all sections of the community. The successful candidate will need to undertake a Disclosure and Barring Service check.

We are very proud of our school and have a lot to offer both children and staff. I look forward to welcoming the successful candidate to the team, good luck!

Yours sincerely



Steve Down
Headteacher

The selection process timetable is:

- Final date for application Tuesday 24th March – 5pm
- Interviews Thursday 26th March
- Appointment Date: September 2026

Informal visits are positively encouraged and can be arranged by contacting the school. We look forward to hearing from you.

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Our Shared Vision

Here at Bushmead Primary School we strive to deliver an experience rich education that ensures all children are academically ready for secondary school. Our curriculum is designed around children's interests to excite, inspire and challenge through real life experiences as well as excellence in staff teaching practices. Governors, Parents, Staff and Children work together to ensure we live our values where every child is nurtured to dream, and have the aspiration to become the best they can in life.

Our Values

READY:

- We are ready to learn
- We arrive at school on time
- We have the correct uniform and PE kit
- We have our equipment ready
- We show that we are listening and our minds are ready to try our very best

RESPECTFUL:

- We listen when others speak and we respect the property of our friends and the school
- We respect that other people have different ideas, beliefs and backgrounds to our own
- We respect that people may look different and have different needs but we all feel the same emotions
- We respect the law and the rules of school and society

SAFE:

- We move around school in a safe manner
- We follow instructions to keep ourselves safe
- We use equipment safely
- We stay safe online and make safe choices in our community



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School Structure

Bushmead Primary School is situated on a large site and has many facilities and resources. The School boasts facilities, which are modern, clean and are of the highest quality.

The School is fortunate to have large play areas and a very large School field which all children share through out OPAL provision.

The School currently has 377 pupils and is organised in the following way:

Lower Phase

EYFS	Oak
EYFS	Ash
Year 1	Alder
Year 1	Holly

Middle Phase

Year 2	Lime
Year 2	Cedar
Year 3	Willow
Year 3	Larch

Upper Phase

Year 4	Maple
Year 4	Chestnut
Year 5	Beech
Year 5	Elm
Year 6	Sycamore
Year 6	Poplar

Nurture provision

All Years	Aspen
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Main Pay Range Teacher Job Description

This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.

As a Main Pay Range teacher you are required to be competent in all elements of the Teacher Standards, to discharge the Teachers Responsibilities as set out in Part 6 Contractual Framework for Teachers of the School Teachers Pay and Conditions Document 2013, and as may be amended by subsequent Documents, and to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher.

1. Teaching

- 1.1 Plan and teach lessons and sequences of lessons to the class(es) you are assigned to teach within the context of the school's plans, curriculum and schemes of work in order to achieve target levels of pupil attainment, progress and outcomes;
- 1.2 Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- 1.3 Set and mark work to be carried out by the pupil in school and elsewhere;
- 1.4 Participate in arrangements for preparing pupils for external examinations.

2. Whole school organisation, strategy and development

- 2.1 Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- 2.2 Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- 2.3 Supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so. (You will not be required to provide such cover for more than 38 hours in any school year).

3. Health, safety and discipline

- 3.1 Promote the safety and well-being of pupils in accordance with the school's Child Protection and other relevant policies.
- 3.2 Maintain good order and discipline among pupils in accordance with the school behaviour policy.

4. Management of staff and resources

- 4.1 Direct and supervise support staff assigned to you and, where appropriate, other teachers.
- 4.2 Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- 4.3 Deploy resources delegated to you in accordance with school policies.

5. Professional development

- 5.1 Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- 5.2 Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

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6. Communication

6.1 Communicate with pupils, parents and carers in accordance with the school ethos, policies and practice.

7. Working with colleagues and other relevant professionals

- 7.1 Collaborate and work with colleagues and other relevant professionals within and beyond the school.
7.2 Participating in administrative and organisational tasks, including the direction or supervision of persons providing support for the teachers in the school, which require the exercise of your professional skills and judgment.

8. Fulfil wider professional responsibilities

8.1 Make a positive contribution to the wider life and ethos of the school;

9. Subject Leadership

The following paragraph relates to staff that have responsibility for a curriculum area in school.

- 9.1 To provide professional leadership and management for allocated curriculum area in order to facilitate teaching and learning and to secure effective use of resources.
9.2 To assume the role of 'subject' consultant for colleagues and to demonstrate, by practical example if appropriate, effective ways of organising the teaching within allocated curriculum area.
9.3 To inform parents/Governors if/when required regarding current thought and practice in allocated curriculum area.
9.4 To promote allocated subject area in school through INSET and with children
9.5 To take an active role in relevant school-based INSET and to assist in informing colleagues of appropriate INSET activities, to take part and/or encourage others when appropriate, in consultation with the school Deputy Headteacher and/or Headteacher.
9.6 To keep abreast of, and share with others, developments in allocated curriculum area.
9.7 To lead colleagues in formulation, review and evaluation of policy, in consultation with the Headteacher, ensuring that policy reflects current national and local initiatives.
9.8 To carry out an annual review of allocated curriculum area following guidance issued.
9.9 To identify needs and to resource, in consultation with colleagues, allocated curriculum area within the limits of given budget and requisition such items necessary to ensure effective learning and teaching of allocated curriculum area. To be responsible for checking, storing and ensuring appropriate use of related resources.

Specific details of the accountabilities (eg the allocated curriculum and/or pupil development accountability) should be recorded below and reviewed annually by the appraiser.

Paragraph	Specific Additional Accountabilities
1.1	In agreement with the HT set aspirational targets for individuals with the expectation that children will exceed what is expected nationally.
1.3	Ensure that marking is in accordance with the schools marking and feedback policy and focuses on moving children's learning forward



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2.2	Have coordination responsibility for the following subjects and will maintain an overview of standards throughout the school and develop an action plan to move the subject forward across the school _____
3.2	Upholding and actively promoting the schools core values
5.2	Seek opportunities to engage with professional groups external to school
8.1	For example running extra curricular events and attending 2 PTFA events

This job description and related documents provides the standards and framework for Performance Management Objectives for a Main Pay Range Teacher which will be set under the school's Appraisal Policy before, or as soon as practicable after, the start of each appraisal period. The objectives set will be Specific, Measurable, Achievable, Realistic and Time-bound and will be appropriate to the teacher's role and level of experience. The appraiser and appraisee will seek to agree the objectives but, if that is not possible, the appraiser will determine the objectives. Objectives may be revised if circumstances change. The objectives set for each teacher will, if achieved, contribute to the school's plans for improving the school's educational provision and performance and improving the educational opportunities of pupils at that school.

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A Guide to St. Neots

St. Neots is the largest town in the county of Cambridgeshire, having 28,000 residents. It is located in the South West corner of Cambridgeshire, immediately adjacent to Bedfordshire. It owes its rapid expansion and prosperity to its strategic positions on the main London to Edinburgh line, the River Great Ouse and on the major A1 and A428 roads. High volume traffic problems have been improved greatly since the completion of the St. Neots bypass.

Whilst the road and rail links are of great benefit to the town, it is undoubtedly the River Great Ouse, which draws the majority of visitors to the town. The Riverside Park is therefore a popular location for residents and visitors alike, offering picturesque scenery, boating, fishing, picnicking and pleasant walks across the park's many bridges.

The Riverside is linked to the Market Square by the town bridge, first constructed with 73 timber arches in 1180. This was replaced in the early 17th century by a stone bridge, which was heavily fortified during the Civil Wars as the river formed the western Parliamentary boundary. Despite this, in 1648 the Earl of Holland led a royalist force into the town but it was to be a brief occupation. The next day they were surprised and defeated by parliamentary troops and their leader was captured and slain. Given this history it is no surprise to note that Huntingdonshire District is also known as Cromwell Country and St. Neots is often the host to some spectacular period reenactments. A major event involving the Sealed Knot was held in July 1998 to commemorate the 350th anniversary of the battle.

Today's modern road bridge was completed in 1965 and allows easy pedestrian access to the main Riverside Park and the Common, as well as providing a convenient vantage point to watch boats on the river or to cheer on teams of rowers!

The Market Square is the hub of St. Neots and dates from the 12th century. It is one of the largest market squares in England and still retains a pleasant Georgian character. Many of its buildings are protected and it has recently been improved further by the Town Centre Initiative.

Other local attractions may be found at The St. Neots Museum located in New Street - here you will be able to find out much more about the town's rich history. Priory Park – a three minute drive from the Market Square. This is a quiet and pleasant park, with light woods on three sides. St. Mary's church is an impressive building located a short walk away from the Square. The aforementioned Riverside Park, offering boating, snack bars and other entertainments depending on the season. Ernulf Sports Centre and Swimming Pool, a five minute drive from the town centre offers many activities including tennis, badminton, squash and gymnasium. The town and surrounding villages also boasts many fine Inns, Pubs and Restaurants.

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Eaton Socon
St Neots
Cambridgeshire
PE19 8BT

Telephone Number: 01480 375375

Email: office@bushmead.cambs.sch.uk

Chair of Governors: Mrs Catherine Johnson

Headteacher: Mr Steve Down

Assistant Headteachers: Mrs Perry and Miss Ritchie

Pupil Numbers: 377

The school is a community school and has no religious affiliation

Further information about the school, together with directions can be found on the school website
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