

Class Teacher Person Specification

Essential:

- Qualified Teacher Status
- Understanding of and commitment to teaching standards
- An inspiring teacher with high expectations for pupils' learning, behaviour and achievement
- A practitioner with a good knowledge and understanding of teaching, learning and assessment
- A Commitment to a broad, balanced, exciting curriculum
- A commitment to secure children's foundational knowledge across the curriculum
- A professional who works well in a team and can use their own initiative
- A commitment to their own professional development
- Understanding and experience of the Statutory and non-Statutory Frameworks
- A teacher who is passionate about making a positive difference to our school
- Knowledge and understanding of school safeguarding Procedures
- Knowledge of therapeutic thinking behaviour curriculum
- An enthusiastic individual with a sense of humour
- Ability to effectively manage work/life balance

Desirable:

- A teacher who is rigorous in ensuring high expectations are upheld for children
- Subject co-ordinator experience in Maths, Phonics, ICT or Art and Design
- Ability to effectively manage work/life balance
- Knowledge and experience of enabling children to reach their full potential
- Evidence of effective curriculum planning
- Ability to demonstrate being a team player
- A reflective teacher, who is willing and able to learn from monitoring, feedback, support and challenge
- Evidence of making a positive impact in a school
- A desire to forge links with the community
- Knowledge and understanding of up to date safeguarding statutory guidance
- A professional trained in therapeutic thinking behaviour curriculum