



Class Teacher - Person Specification

The following requirements will form a key part of the selection process for this position at Teversham.

You should address these in your written application, and (if invited) at interview.

Attributes	Essential	Desirable	Assessed by
1. Qualifications and training	- Qualified Teacher Status - Evidence of Continuing Professional Development		Application, letter References
2. Experience	- Evidence of raising achievement through high expectations both for themselves and the children in their care - Evidence that they have demonstrated consistently good/outstanding classroom practice - Evidence of providing rich and stimulating learning activities and environment that have led to good and outstanding progress - Excellent behaviour management skills, with experience of successfully engaging children with challenging behaviour and a range of additional needs	Experience of teaching in KS1 and/or KS2	Application References Interview Letter Teaching Task
3. Knowledge and Competence	- Good knowledge of National curriculum subjects - Competence in facilitating learning that is enjoyable, creative and fosters enquiring minds and independent thinking - Ability to inspire and enthuse children in their learning - Ability to offer strengths in a foundation subject of the primary curriculum	Strength in one or more curriculum areas	Application References Interview Letter Teaching Task
4. Understanding	- Understanding of how to raise standards in core subjects - Understands professional accountability and the need to ensure all children make progress - Understanding of Individual Needs, including SEN, inclusion and equal opportunity - Understands the importance of removing barriers to learning for all children, including disadvantaged		Application References Interviews Letter
5. Skills	- Excellent oral and written communication skills - Ability to use ICT effectively in teaching, assessment and administration - Evidence of forming good relationships with colleagues, pupils and parents - Ability to work collaboratively and effectively within small and larger teams - Highly organised and be able to work well under pressure, managing priorities		Application References Interview Letter Teaching Task
6. Other qualities	- Drive, positivity, enthusiasm and energy - A desire and passion to make a real difference to the lives and life-chances of our children - Passionate about learning and own personal professional development - Able to self-reflect and evaluate - Respect for children and adults - Willing to support our strong Christian ethos		Application References Interview Letter Teaching Task