

The person specification below outlines the qualities, values, skills and understanding that are required to fulfil the job description, inspire and enable our pupils to excel. Please use the person specification below alongside the job description in your application and preparation..

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status (from September 2025 or before) 	<ul style="list-style-type: none"> Further / continued CPD 	<ul style="list-style-type: none"> Application Form
Experience	<ul style="list-style-type: none"> Proven ability as an excellent classroom teacher - ECT teacher trainee placements accepted Working effectively in a team Evidence of improving life chances for children 	<ul style="list-style-type: none"> Proven record of effective subject leadership Evidence of non-educational experiences 	<ul style="list-style-type: none"> Application Form
Professional Knowledge, Understanding and skills	<ul style="list-style-type: none"> What constitutes quality and high standards in learning and teaching Inclusion and strategies for engaging all learners What constitutes appropriate and successful relationships with children Child protection in a primary school Achieving and sustaining high standards Effective organisational skills Ability to work well with parents and carers 	<ul style="list-style-type: none"> Supporting and nurturing emotional literacy within the classroom How the learning environment supports high standards 	<ul style="list-style-type: none"> Letter of application Interview
Specific Knowledge, Understanding and skills	<ul style="list-style-type: none"> Using a positive approach to promote learning and excellent behaviour Confident and competent user of technology as an educational tool Confident user of technology as an effective communication tool 	<ul style="list-style-type: none"> Understanding of how pupils learn Knowledge of learning styles 	<ul style="list-style-type: none"> Application form Lesson observation Interview
Curriculum	<ul style="list-style-type: none"> The National Curriculum and its assessment Principles underlying Excellence and Enjoyment in education 	<ul style="list-style-type: none"> Cross curricular learning and teaching How the curriculum supports the ethos and values of a school 	<ul style="list-style-type: none"> Letter of application Interview

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Professional Values	<ul style="list-style-type: none"> • High expectations of everyone • Commitment to enquiry led learning • Commitment to practical learning • Willingness to use a variety of teaching strategies to engage all learners • Commitment to the personal welfare and safeguarding of children 	<ul style="list-style-type: none"> • Support for an enriched curriculum through out of hours learning and educational visits 	<ul style="list-style-type: none"> • Letter of application • Interview
Personal Qualities	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Displays warmth, care and sensitivity in dealing with children • Open minded and self evaluative • Adaptable to changing circumstances and new ideas • Desire to continually develop, to seek out best practice and embrace new ideas • Confidence to speak out when concerned about pupil outcomes • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to work flexibly and prioritise • Good interpersonal/communication skills • When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence 	<ul style="list-style-type: none"> • Willingness to engage with the opportunities for learning presented by the building • Insight into what is important in our school • Demonstrate a commitment to environmentally-friendly and sustainable working practices • Brings personal interests and enthusiasms to the school community 	<ul style="list-style-type: none"> • Letter of application • Interview • Reference