



Delapre Primary School
Lead with Purpose and Act with Care

Person Specification

Criteria	Essential	Desirable
Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS). • Degree-level qualification. • Successful experience of teaching in a primary school setting. 	<ul style="list-style-type: none"> • Experience teaching across different primary key stages. • Experience leading a curriculum area. • Experience working with pupils with SEND. • Evidence of recent, relevant professional development.
Skills and Knowledge	<ul style="list-style-type: none"> • A secure understanding of the National Curriculum. • Knowledge of effective teaching and learning strategies. • Strong understanding of how children learn and develop. • Ability to differentiate and adapt teaching to meet pupils' varying needs. • Ability to build positive, constructive relationships with pupils. • Strong understanding of safeguarding responsibilities and statutory guidance. • Knowledge of effective behaviour management strategies. • Good ICT skills and the ability to use technology to support learning. • Ability to assess, track, and report on pupil progress accurately 	<ul style="list-style-type: none"> • Knowledge of current educational research and evidence-informed practice. • Ability to contribute to whole-school improvement initiatives. • Skills in outdoor learning, creative curriculum planning, or additional specialist areas (e.g., music, PE, languages).
Personal Qualities	<ul style="list-style-type: none"> • Commitment to securing the best outcomes for all pupils. • High expectations of pupils' progress, behaviour, and attitudes. 	<ul style="list-style-type: none"> • Ability to contribute positively to the wider life of the school.



	<ul style="list-style-type: none">• Ability to be flexible, use initiative and remain calm, organised, and effective under pressure.• Strong communication and interpersonal skills.• A reflective practitioner who is open to feedback.• Commitment to maintaining confidentiality at all times.• Commitment to equality, diversity, and inclusion.• Dedication to safeguarding and promoting the welfare of children.	<ul style="list-style-type: none">• A creative, enthusiastic, and flexible approach to teaching.• Willingness to lead or support extracurricular activities.
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Because every child deserves to **Belong, Grow, and Achieve.**