



## Barton CE (VA) Primary School

### Teaching Assistant 1:1 Person Specification

Attributes	Essential	Desirable	Identify
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good numeracy/literacy skills.</li> <li>• NVQ 2 for Teaching Assistants or equivalent qualifications or experience.</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid at Work Certificate</li> <li>• Makaton Level 1</li> </ul>	Application
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Understanding and prior experience of working with a pupil with additional needs.</li> <li>• Recent relevant experience of working with primary age children.</li> </ul>	<ul style="list-style-type: none"> <li>• Working with outside professionals</li> </ul>	Application & Interview
<b>Training</b>	<ul style="list-style-type: none"> <li>• Safeguarding and Child Protection Training.</li> <li>• Able to complete relevant paperwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Training in the relevant learning strategies, e.g. literacy, phonics.</li> <li>• Communication and Language training.</li> <li>• Speech and Language training.</li> <li>• SEND training, e.g. behaviour management</li> </ul>	Application
<b>Specific Knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to work positively and sensitively with pupils.</li> <li>• Enthusiasm, commitment and energy.</li> <li>• An understanding of and commitment to equal opportunities for all pupils.</li> <li>• Effective use of ICT to support learning.</li> <li>• Basic understanding of child development and learning.</li> <li>• Ability to self-evaluate learning needs and actively seek learning activities.</li> <li>• Ability to work effectively as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of positive behaviour management techniques.</li> <li>• An understanding of basic child protection procedures.</li> <li>• Understanding of relevant policies/code of practice and awareness of relevant legislation.</li> <li>• General understanding of primary curriculum.</li> <li>• Knowledge of sensory circuits, delivering speech and language programme.</li> </ul>	Application & Interview