

Job Description

POST TITLE:	TEACHER OF FOOD TECHNOLOGY
GRADE:	MPS/UPS
MAIN PURPOSE:	Teaching Promoting the highest standards of behaviour in order to promote a calm working environment in the College, and to create an atmosphere conducive to learning.
RESPONSIBLE TO:	Head of Subject / Department SLT Link
RELATIONSHIPS WITH:	Heads of House Director of Sixth Form/Post 16 Leader SENDCo / Teaching Assistants Support Staff Other teachers Parents Outside Agencies

RESPONSIBLE FOR:

- a) Teaching students of the full range of age and ability.
- b) Contributing to the development of the Department's curriculum.
- c) Following college and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings.
- d) Taking part in departmental activities such as field trips.
- e) Undertaking such departmental responsibilities as are delegated by the Head of Department.
- f) Carrying out a share of supervisory duties in accordance with published rotas.
- g) Setting and marking home learning in accordance with college and departmental policies.
- h) Participating in meetings with colleagues and/or parents/carers with regard to the above responsibilities.

TEACHER RESPONSIBILITIES

- a) Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work.
- b) Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of and take proper account of the strategies agreed in IEPs (Individual Education Plans) and IBPs (Individual Behaviour Plans).
- c) Consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- d) Consistently and effectively use information about prior attainment to set well-grounded expectations for students and monitor progress to give clear and constructive feedback.
- e) Be able to make use of the performance data available in the school in order to determine how much progress their students are making.
- f) Take responsibility for their own professional development and use the outcomes to improve their teaching and students' learning.
- g) Make an active contribution to implementing the policies and aspirations of the school.
- h) Be effective professionals who challenge and support all students to do their best.
- i) Set and maintain high expectations for student behaviour.
- j) Set a good example to students, in terms of appropriate dress, standards of punctuality and attendance etc.
- k) Be mindful that the school statement of vision and values emphasises FUN in learning, and plan and teach accordingly.

GENERAL NOTES

- 1) The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a teacher.
- 2) These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- 3) These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year, and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).

Person Specification

THE POST: Teacher of Food Technology

We are seeking to appoint an enthusiastic and committed full-time Teacher of Food Technology on a permanent basis. This is an exciting opportunity either to start your teaching career or to develop as a teacher, in a supportive environment, within a Trust that values its staff and recognises the importance of providing ongoing training opportunities for further development.

You will be expected to contribute to the continued development of the Department's curriculum. You should be able to communicate effectively with students and colleagues as well as having good organisational skills.

You should be a reflective practitioner, interested in developing your practice and trying out new strategies in your teaching. You will already be, at least, a fairly good user of ICT, and happy to learn more. Above all, we wish to appoint an imaginative and enthusiastic teacher, who will be keen to work alongside a team determined to create an excellent department.

It is important that students have the opportunity to extend their interest and enthusiasm for the technology subject area by taking part in extra-curricular activities, visits and competitions. We would welcome any contribution you could make to these activities at Hampton College.

You will have a passion for working with young people and you will relish the satisfaction that comes from helping them to develop and to learn. The successful candidate will be an important part of the department and can expect the support needed to develop their career further.

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> Relevant 'A' Levels (or equivalent) and Degree Qualified Teacher Status 	<ul style="list-style-type: none"> Good Honours degree (2.1 or better) Ability to teach Key Stage 5 Ability to teach more than one subject
<u>Experience</u>	<ul style="list-style-type: none"> Relevant teaching experience or teaching practice Experience of working with students with a wide range of ability 	<ul style="list-style-type: none"> Currently working or training in UK state secondary school Relevant 'life experience' e.g. time working in business or industry
<u>Knowledge and understanding</u>	<ul style="list-style-type: none"> The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); Statutory National Curriculum requirements at the appropriate key stage; The monitoring, assessment, recording and reporting of pupils' progress; The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; 	

	<ul style="list-style-type: none"> • The positive links necessary within school and with all its stakeholders; • Effective teaching and learning styles. 	
<u>Skills</u>	<ul style="list-style-type: none"> • Ability to use innovative, active teaching methods • Ability to use ICT as a learning/admin tool • Effective communication skills, written and verbal • Good organisational skills 	<ul style="list-style-type: none"> • Commitment to offering effective extra- curricular activities
<u>Personal Characteristics</u>	<ul style="list-style-type: none"> • Approachable • Committed • Enthusiastic • Able to motivate self and others • Calm under pressure • Well-organised 	
<u>Safeguarding Competencies</u>	<ul style="list-style-type: none"> • Demonstrates empathy for the concerns of others • Shows respect for other's feelings, views and circumstances • Seeks and uses professional support appropriately • Can demonstrate flexibility of approach • Shows a personal commitment towards safeguarding children 	