



Personal Specification
Key Stage 2 Leader

	Essential	Desirable
Qualifications, training and experience	<p>Qualified Teacher Status (QTS)</p> <p>Relevant degree or equivalent qualification</p> <p>Proven experience of teaching within Key Stage 2, with evidence of consistently good or outstanding teaching</p> <p>Experience of leading a curriculum area or year group within a primary school</p> <p>Evidence of ongoing professional development in line with current educational practices</p>	<p>Experience of leading a core curriculum subject</p> <p>Experience in coordinating SATS administration and assessment</p> <p>Knowledge of working across more than one Key Stage</p> <p>Experience of managing budgets</p> <p>Experience in leading extracurricular activities such as residential trips</p>
Knowledge and Understanding	<p>Comprehensive understanding of the Key Stage 2 curriculum and statutory requirements</p> <p>Sound knowledge of assessment, tracking, and data analysis to inform planning and improve pupil outcomes</p> <p>Understanding of effective strategies for behaviour management and inclusion</p> <p>Knowledge of current safeguarding procedures and commitment to promoting the welfare of children</p> <p>Familiarity with national education policies and initiatives, including the latest Ofsted framework</p>	
Leadership and Management Skills:	<p>Proven ability to lead and motivate staff, promoting a collaborative team culture</p> <p>Experience in mentoring and supporting staff to improve teaching and learning</p> <p>Ability to set high expectations and monitor performance to ensure consistent pupil progress</p> <p>Demonstrated ability to plan strategically, set objectives, and evaluate impact</p> <p>Experience in delivering staff training and supporting professional development</p>	
Teaching and Learning:	<p>Outstanding classroom practitioner with evidence of high pupil achievement</p> <p>Ability to model and share best practice with colleagues</p> <p>Experience in developing curriculum schemes of work and improving standards of teaching</p> <p>Ability to create an inclusive learning environment where all pupils are supported and challenged</p> <p>Commitment to raising standards and securing excellent outcomes for all pupils</p>	
Communication and Interpersonal Skills:	<p>Excellent verbal and written communication skills</p> <p>Ability to build positive relationships with pupils, parents, staff, and external partners</p> <p>Capacity to listen, reflect, and act on constructive feedback</p> <p>Strong organisational skills and the ability to meet deadlines under pressure</p> <p>Confidence in presenting to a variety of audiences, including staff, parents, and governors</p>	
Personal Qualities and Attributes	<p>Passionate about education and committed to making a positive difference in children's lives</p> <p>Resilient, flexible, and adaptable</p> <p>Proactive, innovative, and solution-focused</p> <p>Willingness to uphold and promote the school's vision, ethos, and values</p> <p>Commitment to maintaining confidentiality at all times</p> <p>Commitment to safeguarding and equality</p> <p>Flexibility and willingness to be involved in the school, support school events, including those outside of regular school hours and see the school as a community.</p> <p>Energy, enthusiasm, adaptability and good humour</p>	