



Coates Primary School



EYFS practitioner

Person Specification

Experience	Essential	Desirable
Education, experience and training		
NVQ level 2 or 3 equivalent in EYFS education	X	
At least two years working in a preschool or nursery setting (2 – 5)	X	
Experience in more than one setting		X
Experience of leading and managing EYFS initiatives		X
Recent professional development	X	
Relevant training/courses		X
Strategic and Developmental Qualities		
Curriculum development		X
Clear view about the future development of the EYFS		X
Ability to transfer vision to learners	X	
Commitment to EYFS/school improvement	X	
Ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.	X	
Ability to monitor and evaluate the performance and progress of pupils.	X	
Ability to reflect on the quality of teaching and learning.	X	
Teaching and Learning/Curriculum		
Experience of tracking and monitoring	X	
Ability to ensure a stimulating and challenging learning environment	X	
An understanding of the different ways in which pupils learn and the appropriateness of a variety of different learning styles to meet the individual learning needs of each child.	X	
Personal Qualities		
Commitment to sound equal opportunities practice and inclusion.	X	
Clear understanding and implementation of safeguarding procedures	X	
Evidence of good interpersonal skills and also to work as part of a member of a staff team and to lead a team/working party.	X	
Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.	X	
Suitability for working with children	X	
Commitment	X	
Enthusiasm	X	
Creativity	X	
Good organisational skills to create and maintain a stimulating attractive and interactive learning environment.	X	

Candidates should make reference to the Person Specification in their application.