



# Queen's Drive Infant School



## Person Specification

### Job Title: SENDCO

Qualifications	Essential	Desirable	Evidence
Qualified teacher status	✓		Application
Trained to teach pupils in the KS1/EYFS	✓		
Further/continued CPD		✓	
NASENCO award		✓	
Experience			
Taught in a KS1/EYFS classroom	✓		Application Interview
Have achieved successful pupil outcomes	✓		
Worked with pupils with EAL		✓	
Experience of working with child with a range of SEND	✓		
Have worked in a SEN role		✓	
Experience of leading a team		✓	
Professional knowledge & understanding			
Knowledge of how young children learn (including children with EAL)	✓		Application Interview
A sound grasp of inclusive practice	✓		
Understanding of how to differentiate for different groups of learners	✓		
Knowledge of personal and social education	✓		
A clear grasp of the curriculum and transition between year groups	✓		
Knowledge of using strategies to promote wellbeing and positive mental health	✓		
Good understanding of EHCPs and review process		✓	
Skills & abilities:			
Skilled at making and sustaining positive relationships with young children	✓		Application
Able to stimulate children's interest in learning	✓		
Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners	✓		
Capable of planning rich learning experiences, assessing the needs and achievements of children and maintaining appropriate records	✓		

Able to work closely with members of the leadership team and a range of other stakeholders	√		Interview
Able to make effective relationships with parents, communicate with them and encourage their active participation in the child's education	√		
Excellent written and oral communication skills	√		
Communicate effectively in the English language	√		
Competent user of ICT	√		
<b>Personal qualities:</b>			
Committed to further professional learning	√		Interview
Self-motivated and resilient	√		
Able to listen and to reflect	√		
Able to manage own workload and schedules	√		

\*\*\* UPS candidates will need to show evidence of their substantial and sustained meeting of Teaching Standards and contribution to wider school outcomes.

*Please address this person specification in your supporting statement*