



## Teaching Assistant Person Specification

***Brington C of E primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This appointment is subject to an Enhanced DBS check and references.***

		Essential	Desirable
<b>Educational Qualifications</b>	<ul style="list-style-type: none"> <li>• Passes in GCSE English &amp; Mathematics (Grade C and above)</li> <li>• A level qualifications</li> <li>• Evidence of regular, relevant and recent professional development</li> </ul>	✓	 ✓ ✓
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working within an EYFS and/or KS1 setting</li> <li>• Enthusiasm for working with children's artistic endeavors</li> <li>• Experience of working with children/young people</li> </ul>	✓	✓ ✓
<b>Knowledge, Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to organise and support others in their day-to-day duties</li> <li>• Ability to communicate effectively and efficiently</li> <li>• Practical experience of working with children/young people</li> <li>• Ability to maintain confidentiality of staff/student information</li> <li>• A willingness to undertake training</li> <li>• An understanding of child protection and safeguarding issues</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓	

	<ul style="list-style-type: none"> <li>• First-aid qualifications</li> <li>• Ability to support learning for 1:1 children or groups.</li> <li>• Ability to work within school policies and support school values and ethos.</li> <li>• Experience in leading or supporting Forest School sessions, or a strong interest in developing skills in this area</li> </ul>	✓  ✓  ✓	✓
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Good time management and organisational skills</li> <li>• Ability to work on your own under initiative and as part of a team</li> <li>• Excellent interpersonal skills orally and on paper</li> <li>• Personable and well-presented</li> <li>• Able to prioritise and meet deadlines</li> <li>• Attention to detail</li> <li>• A desire to learn and take on new challenges</li> <li>• Confident when responding to difficult situations</li> <li>• Patience and a sense of humour</li> </ul>	✓ ✓   ✓ ✓ ✓ ✓ ✓ ✓	✓  ✓