

POST: Teacher of PE

	ESSENTIAL	How Identified*	DESIRABLE	How identified*
QUALIFICATIONS	Qualified teacher QTS/PGCE	A	Graduate	A
EXPERIENCE	Monitoring academic progress. Good Practitioner	R, I A, R, I	Delivery of BTEC PE Delivery of KS5 PE Delivery of anatomy and physiology content at KS5.	I I I
EQUAL OPPORTUNITIES	Understanding of performance difference between boys, girls and specific groups.	R, I	Strategies for dealing with improving performance	I
SKILLS	Confident in use of ICT Good communication skills in English. Interest in student welfare. Good time management, Ability to prioritise.	A, I A, I R, I R, A R, A	Ability to liaise with external agencies Form Tutor Aspire to be a lead practitioner.	I A, R, I
KNOWLEDGE	Use data for pupil performance. Understand the use of assessment in improving performance. Subject knowledge.	R, I I A, R, I	Changes in syllabi at all key stages. Willingness to engage with community and other curriculum areas.	I I
DISPOSITION	Team Player. Well organised. Sense of humour. Flexibility. Enjoys a Challenge Passion for the subject	R, I R, I R, I R, I R, I R, I	Ability to raise the profile of PE. Using initiative when under pressure.	R,I R,I

* A= Application, R = Reference, I = Interview