



Job Description & Person Specification

Job Title:	Classroom Teacher
Location:	Godmanchester Community Academy
Reports to:	Co-Head Teachers

Purpose

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Co-Head Teachers.

Main Responsibilities

Teaching

- Creates, in conjunction with others, an engaging physical environment for learning.
- Ensures that subject knowledge is thorough and plans lessons which engage and motivate pupils.
- Prepares and delivers good lessons.
- Provides timely, constructive feedback to pupils and maintains a marking dialogue.
- Keeps up to date, accurate and thorough records of assessment of students' work and uses this assessment to inform planning and teaching strategies.
- Uses performance data to analyse progress and identify under achievement of groups of pupils.
- Plans effectively for differentiation within the lesson structure and applies appropriate teaching strategies to meet the needs of individual students.
- Ensures that expectations are appropriately challenging for all groups of pupils.
- Uses school assessment systems to assist pupils in tracking their own progress and supports children in seeking challenge / help to ensure progress.

Whole school organisation, strategy, and development

- Establishes ground rules based on clear expectations of mutual respect.
- Ensures good behaviour and co-operation so that there is a mutually respectful, positive climate for learning.
- Upholds the school's behaviour code in all his / her dealings with children around the school.
- Develops a range of skills to ensure that students always behave at their best.
- Behave in accordance with the Code of Conduct.
- Is solicitous about pupils' well-being and proactive in seeking advice / support when concerns are identified, following the Child Protection & Safeguarding Policy.



Management of staff and resources
<ul style="list-style-type: none">• Ensures good two-way communication with TAs and liaises closely with support staff to ensure that intervention/support is appropriate and effective.
Professional development and working with colleagues and other relevant professionals
<ul style="list-style-type: none">• Works with other colleagues in school participating in coaching and mentoring.• Works in partnership with support staff.• Shows commitment to continuous professional learning.• Makes full use of the school appraisal and CPD programme and opportunities that arise.
Communication
<ul style="list-style-type: none">• Makes clear, accurate, courteous and well-informed communication with parents at both formal events and through informal contact throughout the year.• Supports partnership working with parents, preparing thoroughly for open afternoons, and supporting parent learning / curriculum sessions.
Fulfil wider professional responsibilities
<ul style="list-style-type: none">• Develops other activities that extend pupils' learning outside the classroom and their wider interests in the curriculum.



This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.

Signed..... (Class Teacher)

Signed..... (Headteacher)

Date.....



ACES Academies Trust Person Specification: EYFS KS1 CLASSROOM TEACHER

Criteria	Desirability
QUALIFICATIONS	
QTS Status	Essential
Honours degree (2:2 or above) or equivalent qualification	Desirable
Evidence of commitment to further professional development	Desirable
EXPERIENCE	
Carrying out the role according to the job description	Essential
Implementing a range of behaviour management strategies	Desirable
PROFESSIONAL COMPETENCE	
National policies and developments in primary education	Essential
Classroom organisation and learning strategies	Essential
The monitoring, assessment, recording and reporting of pupil's progress	Essential
The statutory requirements of legislation concerning equal opportunities, Health and Safety, SEN and Safeguarding	Essential
Effective teaching and learning styles	Essential
AFL and how it can be used to support pupil progress	Essential
Establish and develop close relationships with parents, governors, and the community	Essential
Communicate effectively (both orally and in writing) to a variety of audiences	Essential
Ability to work as part of a team	Essential
Create a safe, happy, healthy, challenging, and effective learning environment	Essential
Have a calm approach to promote positive behaviour throughout the school	Essential
Ability to make use of appropriate data to analyse the performance of pupils and set targets	Essential
Passionate and enthusiastic about teaching and learning	Essential
Organised, resourceful, approachable, committed, and empathetic	Essential
Self-evaluative, open minded and adaptable to change	Essential
Contribute to curriculum development	Desirable
A sense of humour and the ability to make learning fun	Desirable
Brings personal interests and enthusiasm to the school community	Desirable

ACES Academies Trust supports Equal Opportunities Employment. This Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The appointment is subject to an enhanced DBS check and references.



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